

LanguageCert Young Learners ESOL Assessment Guidelines for Spoken exams

The LanguageCert Young Learners ESOL Spoken exam is an interview between an Interlocutor and a candidate. The Interlocutor manages the interaction and elicits a sample of spoken language, as good and extensive as possible, from the candidate. To this end, during the test the Interlocutor follows a script provided by LanguageCert. For the LanguageCert Young Learners ESOL exams, the Interlocutor is also responsible for marking the candidate's performance.

The LanguageCert Young Learners ESOL assessment criteria for Spoken exams are included in the following table.

LanguageCert Young Learners ESOL (Speaking)	
Assessment Criteria	Definition
Task Fulfilment	The extent to which the response produced by the candidate addresses the task in a direct manner and provides an answer that is relevant and meaningful.
Accuracy and Range of Grammar	The extent to which the response produced by the candidate is grammatically accurate, appropriate and adequate.
Accuracy and Range of Vocabulary	The extent to which the response produced by the candidate is lexically accurate, appropriate and adequate.
Fluency and Pronunciation	The extent to which the responses produced by the candidate are intelligible, with appropriate pausing and intonation.

For each assessment criterion, there are four levels of candidate performance:

- Excellent (4 marks)
- Very good (3 marks)
- Satisfactory (2 marks)
- Below level (1 mark)

If the candidate does not provide a sufficient sample of language or does not attempt the tasks, zero marks are awarded.

Total Marks

By the end of the examination, the Interlocutor should have given a mark between 0 and 4 under each criterion per candidate in the Marksheet. The total marks are calculated by summing the marks awarded across all four criteria, so that the maximum number of total marks a candidate can receive is 16.

School:

Interlocutor's full name:

Date:

Level of test:

No.	Candidate's full name	Task Fulfilment	Accuracy and Range of		Fluency and Pronunciation	Total
			Grammar	Vocabulary		
		The extent to which the response produced by the candidate addresses the task in a direct manner and provides an answer that is relevant and meaningful.	The extent to which the response produced by the candidate is grammatically accurate, appropriate and adequate.	The extent to which the response produced by the candidate is lexically accurate, appropriate and adequate.	The extent to which the responses produced by the candidate are intelligible, with appropriate pausing and intonation.	Total marks awarded out of 16
1.		① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	
2.		① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	
3.		① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	
4.		① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	
5.		① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	
6.		① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	
7.		① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	
8.		① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	
9.		① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	
10.		① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	① ① ② ③ ④	

The Interlocutor conducting the Young Learners ESOL Spoken exam is also responsible for marking the candidate's performance. The assessment criteria for the Spoken exam are included in the above table. For each assessment criterion, there are four levels of candidate performance: (4 marks: Excellent), (3 marks: Very Good), (2 marks: Satisfactory), (1 mark: Below level). If the candidate does not provide a sufficient sample of language or does not attempt the tasks, zero marks are awarded. The maximum total marks a candidate can receive are 16.